

Accelerated Literacy Professional Development intensive workshop

(Information for participants)

Accelerated Literacy is a classroom-teaching program that can be used by educators to teach all aspects of English literacy to students from pre-school to Year 12 and beyond. The program has derived its name from its success in accelerating the literacy learning of marginalised students, including Indigenous students in very remote schools. In addition, it has been highly successful in assisting already literate students to develop even more sophisticated reading, writing and language skills. The program aims to teach students not only to read and write with enjoyment but to participate in society as powerfully literate people.

In order to make the Accelerated Literacy methodology available to a wide range of educators, Charles Darwin University offers an intensive five-day workshop that will prepare participants to teach the program. Participants will be guided through an understanding of the methodology and how to successfully implement it in their classrooms, through lecture style presentations supported by smaller practical workshop groups accommodating teachers from early childhood, primary, secondary and adult contexts.

Intensive workshop focus

- **The theory and practice of Accelerated Literacy** – An introduction to the Accelerated Literacy (AL) program and key concepts that underpin the program, including the teaching sequence and its component strategies. Video demonstrations, practical workshops and text analysis will form a major part of this session.
- **How to teach AL – all you need to know to get started!**
 - Low order and high order literate orientation: This session will show participants how to use the text analysis process to plan and carry out AL lessons.
 - Transformations: This session will explore the role of transformations in comprehension, writing and spelling.
 - Spelling: This session will show how the spelling strategy uses words students can read to teach how English spelling works and how to decode effectively and automatically.
 - Writing: This session will take the reading texts taught in the teaching sequence to model writing techniques all authors use to create narrative texts.
- **Assessment** - Assessment of what students can do with and without support, is integral to effective AL teaching. This session will show how to carry out AL assessment tasks for reading and writing, using video demonstrations, practical examples and discussion groups to provide practice in analysing student results and their implications for teaching.

Who should attend?

New and existing teachers Australia-wide who are interested in learning about Accelerated Literacy.

Accommodation

Casuarina Campus has accommodation on-campus at North Flinders International House.

Phone 08 8946 6591 or email: accommodation@cdu.edu.au

Costs and registration

There are 2 options for enrolling in the course:

	<u>Option One</u>	<u>Option Two</u>
	Graduate Certificate in Accelerated Literacy (GCAL) (Introductory Unit LIC501)	Professional Development Intensive
Registration	Students must apply for admission to the GCAL through the South Australian Tertiary Admissions Centre. Full details of the admission and enrolment process can be found at http://www.cdu.edu.au/study/apply/pg.html	Complete the attached enrolment form
Registration dates	Semester 1: enrolments now open Semester 2: enrolments open May 2009	*Places are limited, please register early
Cost (including lunch, morning and afternoon tea)	\$520 per unit for students eligible for Commonwealth Supported places (plus application fee of \$40). Late applications are accepted but attract a late fee.	5 day intensive (no assessment) \$1800 5 day intensive (with assessment) \$1650
Assessment and credit transfer	Students complete the unit on successful completion of the assessment tasks	For this course, students can either choose assessment or no assessment option. Assessment- Students wishing to be assessed will be enrolled in the introductory unit of the GCAL (as in option 1). It is not necessary to apply for admission for the full course but students wishing to pursue postgraduate study are encouraged to do so. No assessment – Students will be issued with a Statement of Attendance.

Further information

For information on the course, please contact:

Donna Feltus, email donna.feltus@cdu.edu.au, phone 08 8946 6316 or

Michelle Cowie, email michelle.cowie@cdu.edu.au, phone 08 8946 7169.

For more information on the Graduate Certificate in Accelerated Literacy, please contact:

Evelyn Jackson, email evelyn.jackson@cdu.edu.au

Limited places are available

